

# PROJECT GUIDELINES

Your project must answer this essential question: **How has ICT influenced teenagers' lives in the past and how does it continue to affect us today?**

Your proposal must clearly explain:

- What you want to investigate.
- Why your topic is relevant.
- How you will show evidence in English.

## Project Requirements

Your proposal **MUST** include:

### ✔ Set a coherent objective

It must:

- Follow this Objective Formula  
To + action verb + specific content + purpose + product/output.  
Example:
  - ✓ To **investigate** how teenagers use AI tools and **present the results in a digital infographic**.
  - ✓ To **compare** students' screen time habits and **report findings using graphs and an oral presentation**.
  - ✓ To **design** a digital campaign that promotes responsible technology use among ninth graders.

### ✔ Include a Clear Driving Question and sub-questions

(They were given by the teacher Johanna) Revise the attached table.

### ✔ Grammar Integration (Mandatory)

Your final product must include:

- At least **8 sentences in Present Perfect**
- At least **8 sentences in Past Simple**
- Clear time expressions (e.g., *since 2020, in 2015, last year, recently*)

## TYPE OF FINAL PRODUCT

You must choose ONE format:

- Podcast
- Documentary video
- Digital magazine
- Survey + data report
- Awareness campaign
- Other (teacher approval required)

Explain:

- Why this format fits your topic.
- How it helps you communicate clearly in English.

## **STRUCTURE OF THE PROPOSAL (TO SUBMIT)**

### **Section 1 – Project Title**

Creative and related to ICT.

### **Section 2 – Coherent objective**

Set the goal by following the given “Objective Formula”

Consider the criteria.

Criteria	A strong objective must be / have:
Clarity	Clear, precise focus
Measurability	Observable outcome
Alignment	Connected to project goals
Feasibility	Realistic for timeline

### **Section 3 – Driving Question and sub-questions**

Write your main question and sub-questions. You must answer them.

### **Section 3 – Project Description (100–150 words)**

Explain:

- What is your project about.
- What you will investigate.
- What your audience will learn.

### **Section 4 – Language Plan**

Answer:

- How will you use Present Perfect?
- How will you use Past Simple?
- Give 2 example sentences of each tense.

### **Section 5 – Research Plan**

- What sources will you use?
- Will you conduct a survey or interviews?
- What data will you collect?

### **Section 6 – Roles (If working in groups)**

Define responsibilities and describe the roles:

- Researcher
- Scriptwriter
- Presenter

- Editor
- Designer

Each student must speak during the final presentation.

### **EVALUATION CRITERIA**

Your project will be assessed based on:

1. Clarity of the driving question and sub-questions.
2. Correct and meaningful use of Present Perfect.
3. Correct and meaningful use of Past Simple.
4. Quality of communication (fluency, pronunciation, organization).
5. Depth of analysis (not just description).
6. Team collaboration.

### **Academic Expectations**

Your project must:

- Show critical thinking.
- Compare past and present.
- Use real examples.
- Avoid copying information.
- Be presented without reading.

### **TIMELINE**

<b>Week 1</b> March 2 <sup>nd</sup> – 5 <sup>th</sup>	Proposal design and approval.
<b>Week 2</b> March 9 <sup>th</sup> – 13 <sup>th</sup>	Research + Script writing + Grammar revision.
<b>Week 3</b> March 16 <sup>th</sup> – 20 <sup>th</sup>	Production + Rehearsal + Final Presentation.

# PROJECT BASED LEARNING – PBL

9th grade

<b>Class Podcast: “How ICT Has Changed Our Lives”</b>	<b>Digital Magazine: “Our Digital Generation”</b>	<b>Documentary Video: “ICT Then and Now”</b>	<b>Awareness Campaign: “Use ICT Wisely”</b>	<b>Class Survey + Data Report + Oral Presentation</b>
<p><b>Final Product:</b> Podcast Episode (5–8 minutes per grup).</p> <p><b>Driving Question</b> How has ICT changed teenagers’ lives in the last decade compared to the past?</p> <p><b>Sub-questions</b></p> <ul style="list-style-type: none"> <li>• How have teenagers used ICT in recent years?</li> <li>• What technologies did students use 10 years ago?</li> <li>• How has communication changed?</li> </ul>	<p><b>Final Product:</b> Digital Magazine (Canva, Google Slides or PDF interactive).</p> <p><b>Driving Question</b> How has ICT evolved over time and how has it impacted our generation differently from the past?</p> <p><b>Sub-questions</b></p> <ul style="list-style-type: none"> <li>• How has technology evolved in education?</li> <li>• What did classrooms look like before digital tools?</li> <li>• How have students’ habits changed?</li> <li>• What differences can we identify between past and present?</li> </ul>	<p><b>Final Product:</b> Documentary Video (6–10 minutos).</p> <p><b>Driving questions:</b> How has ICT transformed education and communication from the past to the present?</p> <p><b>Sub-questions</b></p> <ul style="list-style-type: none"> <li>• What technologies did people use before smartphones?</li> <li>• How has ICT changed school life?</li> <li>• What significant events accelerated digital transformation?</li> <li>• How have teenagers adapted to new technologies?</li> </ul>	<p><b>Final Product:</b> School Campaign (posters + short video + oral pitch).</p> <p><b>Driving Question</b> How has ICT affected teenagers positively and negatively, and what did previous generations experience differently?</p> <p><b>Sub-questions</b></p> <ul style="list-style-type: none"> <li>• How has social media influenced teenagers?</li> <li>• What problems did not exist before ICT?</li> <li>• How has ICT improved communication?</li> <li>• What happened when schools moved online?</li> </ul>	<p><b>Final Product:</b> Survey designed by students + Graphs + Written report + two-minutes oral presentation per group member.</p> <p><b>Driving Question</b> How has ICT influenced students’ daily lives, and when did these changes begin?</p> <p><b>Sub-questions</b></p> <ul style="list-style-type: none"> <li>• How many students have used AI tools?</li> <li>• When did students start using smartphones?</li> <li>• How has ICT affected study habits?</li> <li>• What differences can we observe between past and present use?</li> </ul>